

USING FLIP IN HIGH SCHOOL + UNIVERSITY... ALL YEAR LONG!

The flipped classroom is perhaps most effective in High School and Higher Education with **85% of Higher education professors we surveyed stating they saw more engagement from students when using Flip.**

Flip can empower more autonomy and peer-to-peer learning in smaller discussion and study groups online. Professors surveyed said Flip helped to build their students' confidence and professionalism, and created an environment where they could focus on the collaborative process and not just the "right answer."

Goal Setting

Explain why you chose to take this class and set three goals for what you hope to gain from the class by the end of the semester.

Post-Lecture Study Group

Reflect on today's lecture and respond to one of the three following questions...

Cross-Department Collaboration

Professors, this is our learning space, to share progress and ideas across our departments.

Office Hours

Use this private space to check in with me in between our classes and share any questions you have.

Dissertation Proposals

Record a brief pitch for your dissertation concept, including the following details...

Cultural and Current Events

Today's headlines echo many of the themes we discussed in our last unit. Please reflect and share your thoughts.

Peer Review

Present your final project here, explaining the points outlined in the syllabus, and take time to comment on the work of your peers.

Class Feedback

Please share your feedback on this class, sharing which lessons resonated the most and the least, and why.

Graduation Messages

Record a special message for your graduate to be shared as part of our end-of-year festivities.

